

Right to Education Social Audit

Schedule: School

This questionnaire should be filled based on your observations and investigations with the head teacher, teachers, panchayat members, children and parents as part of your unannounced visit to the school and village. Also record your personal observations in detail at the end of the questionnaire.

INTERVIEW DETAILS

Name of the Investigator/s _____			
Date of Interview	DAY _____	MONTH _____	YEAR _____

SCHOOL DETAILS

State/Union Territory: _____

District: _____

Block/ Taluka/ Mandal: _____

Panchayat/ Municipal Ward: _____

Village/Town/City: _____

School Name: _____

School Category: Government Government-aided

If residential, school category:

Residential Bridge Course Ashram School KGBV Model School Other

School Administrative Authority:

Municipal Corporation or Council Zila Parishad or Nagar Panchayat or Panchayat Sainik School

State Government Sarva Shiksha Abhiyan Kendriya Vidyalaya Navaodaya Vidyalaya

If Other, please specify _____

Applicable Grades: Pre-school I II III IV V VI VIII IX X XI XII Others _____

Name of Head Teacher: _____

School Shift Start Time: _____ School Shift End Time: _____

Section 1: Attendance of Children (2009-10)

	Number of Boys (present on the day of the survey)		Number of Girls (present on the day of the survey)		Total (present on the day of the survey)	
	Attendance register ('Ab' if teacher absent)	Head-count	Attendance register ('Ab' if teacher absent)	Head-count	Attendance register ('Ab' if teacher absent)	Head-count
Grade I						
Grade II						
Grade III						
Grade IV						
Grade V						
Total						
Grade VI						
Grade VII						
Grade VIII						
Total						

Section 2: Building Infrastructure

a	How many pucca rooms are currently being used as functional classrooms (Class I – V)? (Observe)	<input type="checkbox"/>
b	How many pucca rooms are currently being used as functional classrooms (Class VI – VIII)? (Observe)	<input type="checkbox"/>
c	How many other rooms are currently being used for the purposes of an office, for storage and as the head teacher's room? (Observe)	<input type="checkbox"/>
d	Are there ramps and other aids for barrier-free access? (Observe)	<input type="checkbox"/> <ul style="list-style-type: none"> (1) Yes (2) No (3) Partial (4) Unusable

Section 3: Access

a	What are the official expenses incurred by parents for a child in grade 3 on an average for one academic year? (Ask head teacher)												
	School Fees	Uniforms	Text books	Note books	Transport	Exam fees	School Meals	PTA	Sports	Lodging, if residential	Extra tuition by school teacher	Others	
b	If a child wants admission to the school in any grade, is there a screening procedure? (Ask head teacher)					(1) Yes, exam and interview (2) Yes, exam (3) Yes, interview (4) Yes, Other screening procedure (5) None							<input type="checkbox"/>
c	Do the students have to pass an external examination before grade VIII? (Ask head teacher)					(1) Yes (2) No							<input type="checkbox"/>

Section 4: Hygiene and Safety

a	Are there separate functional toilets for girls which are currently being used? (Observe)					(1) Yes (2) Yes, but unusable (3) Yes, but locked (4) No (no functional toilets available) (5) No (no separate toilets available)							<input type="checkbox"/>
b	Is there safe drinking water for all children? (Observe)					(1) Yes (2) Yes, but discrimination practiced (3) Yes, but unsafe (4) No							<input type="checkbox"/>
c	Is there a separate kitchen to prepare midday meals which is currently being used? (Observe)					(1) Yes (2) Yes, but unusable (3) No							<input type="checkbox"/>
d	Is there a playground for children which is currently being used? (Observe)					(1) Yes (2) Yes, but unusable (3) No							<input type="checkbox"/>

e	Is there a boundary wall around the school? (Observe)	(1) Yes (2) Yes, but broken or incomplete or unusable (3) No	<input type="checkbox"/>
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Section 5: Education Material

a	Is there a blackboard for each classroom? (Observe)	(1) Yes (2) Some (3) Yes but unusable (4) No	<input type="checkbox"/>
b	Are free textbooks provided by the school to all children at the start of the academic year? (Observe and investigate with children and parents both in and outside the school premises)	(1) Yes (2) Yes, but available late (3) Yes, but purchased from the teacher (4) Yes, but purchased from the market (5) Yes, but inadequate for all students (6) No	<input type="checkbox"/>
c	Is there a library with newspapers, magazines, books in all subjects and storybooks? (Observe and investigate with children and teachers both in and outside the school premises)	(1) Yes (2) Yes, but inadequate (3) Yes, but locked (4) No	<input type="checkbox"/>
d	Are materials, games and sports equipments provided by the school? (Observe and investigate with children and teachers both in and outside the school premises)	(1) Yes (2) Yes, but unusable (3) Yes, but inadequate (4) Yes, but locked (5) No	<input type="checkbox"/>
e	Does the school have mats or chairs for children to sit on? (Observe)	(1) Yes (2) Yes, but unusable (3) Yes, but unused (4) Yes, but inadequate (5) No	<input type="checkbox"/>

Section 6: Nourishment

a	How regularly is the cooked midday meals served for grades I – V? (Ask children and parents outside the school premises)	(1) Everyday (except holidays) (2) Most days (3) From time to time (4) Never	<input type="checkbox"/>
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b	In drought-affected areas (check DPAP list provided), are meals served during summer vacations? (Investigate with children, parents and teachers both in and outside the school premises)	(1) Yes (2) No (3) Sometimes (4) Not applicable	<input type="checkbox"/>
c	How regularly are the cooked midday meals served for grades VI – VIII? (Investigate with children, parents and teachers both in and outside the school premises)	(1) Everyday (except holidays) (2) Most days (3) From time to time (4) Never	<input type="checkbox"/>
d	How many cooks and helpers have been appointed to prepare midday meals? (Check with the teachers or the cooking staff themselves)	(1) Scheduled Caste (2) Scheduled Tribe (3) Others	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Section 7: Teachers and other staff

a	(Observe and investigate with Panchayat and Head Teachers)	Sanctioned, but not appointed	Appointed, but not posted	Posted but not present on the day of the survey	Present on the day of the survey
Grade I-IV	Head Teacher				
	Permanent Teachers				
	Temporary teachers				
	Total				
Grade VI-VII	Head teacher				
	Permanent Teachers				
	Temporary Teachers				
	Part-time teachers				
	Art Education				
	Health and Physical Education				
	Work Education				
	Total				

	Number of teachers present (Check attendance registers?)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
b	Grade I-IV						
	Grade VI-VIII						
	(Check registers or ask head teacher?)	Number of teachers with have passed minimum qualifications (grade 12)			Number of teachers who have received in-service training		
Grade I-IV	Male						
	Female						
Grade VI - VIII	Male						
	Female						
d	How many hours of instruction that students in Class I -V receive on an average every school day? (Cross-check with school/shift timings and subtract time for mid-day meal)						<input type="checkbox"/>
e	How many hours of instruction that students in Class VII-VIII receive on an average every school day? (Cross-check with school/shift timings and subtract time for mid-day meal, if available)						<input type="checkbox"/>
f	How many hours spent by the teachers in the school on an average per day for: (Ask teachers to recount their previous workday and then calculate)						<input type="checkbox"/>
	(a) Teaching						<input type="checkbox"/>
	(b) Preparation						<input type="checkbox"/>
	(c) Other activities						<input type="checkbox"/>